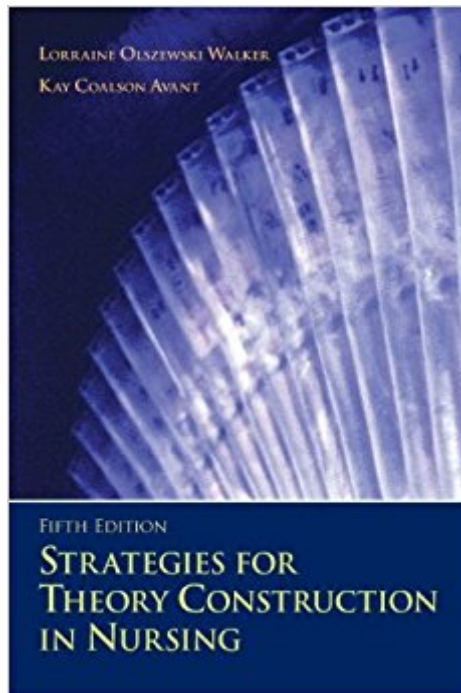


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Strategies For Theory Construction In Nursing (5th Edition)



Synopsis

Completely updated in a new 5th edition, this book details the advances that have been made in theory development and demonstrate the continued relevance of theory to nursing practice. Chapters discuss concepts, statement, and theory development with recently published examples of theory strategies, emphasizing concept analytical work. Introductory chapters clarify the relevance of theory to nursing practice, while concluding chapters contain a greater emphasis on how theories can be tested for validity and utility in practice. Features include: Recent theory development work being done by nurses; Emergent philosophical views that reflect increased diversity; International nursing theory development. Updated material through-out Preliminary Notes that engage the reader with a personal voice.

Book Information

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Customer Reviews

As a beginning researcher in medicine, I was quite surprised to find that medicine is considered an atheoretical science. Perhaps I missed a few classes along the way, but as a family physician, I thought I understood theory and theory development. That was until I really started thinking about it. After asking several researchers, mentors, and general queries to other physicians about theory development, I was left with the following: "This is very, very important, but I can't tell you how to start." "Strategies for Theory Construction in Nursing is a well written, easy to read book that gives a basic underpinning to theory development. It is the first book on this topic that I could easily understand. Concepts, statements and theories are developed through analysis, synthesis and

derivation. This book, with examples, offers a step-by-step approach to development. It is well worth your time.

This is a classic book on the construction of theory. It is very helpful for the novice graduate student who is starting to get used to the language and world of theory. It provides foundational material on theory development and utilization in practice and research. This book also serves as a ready reference for "seasoned" nurses when reflecting on theory development and modification.

If you are a student in an MPhil/PhD program and have to do concept analysis, then this is a must have. Walker and Avant simplified the Wilsonian method. I followed the book and did a great job in my coursework and then in the conceptual and operational definition of the variables for my research proposal.

This book was listed as a recommended reading source, but not required for a class I was taking. I decided to go ahead and order it when I realized the required text required constant use of dictionary to understand its content. This book turned out to be the "Nursing Theory for Dummies," for me. It was easy to read and follow. I would definitely recommend it! The only thing I regret is that I ordered the book and paid for one day shipping, and the book did not arrive in the recommended time, even though the seller was Amazon and not an individual seller. It would seem that it's better to take your chance on the individuals selling their items. I was very disappointed in .

If you are undertaking concept development or analysis it's difficult to avoid reading this text at some point, since it is a seminal text referred to widely by others in the literature. Although much of the discussion surrounding this text has centred on its discussion of concept analysis, in reality this is only one of nine strategies it describes for concept development. As a non-nursing scholar, what is most striking about this text is in fact not Walker and Avant's concept analysis strategy at all, but rather the way in which they demystify the process of theory construction by first explicating the different elements involved and then describing a variety of approaches that can be taken along with some strategies for choosing among these. This text is by no means perfect - for example, its discussion of the concept synthesis strategy is noticeably less detailed than its discussion of some other strategies - but it is an important text for anyone engaging in concept development for the first time.

If you are taking a research class for a master's program in nursing and you have to do a concept analysis. THIS IS THE BOOK YOU NEED. You will find in a lot of research articles that they refer to this book as well. The authors do a good job in breaking down theories and concepts to help you construct your own.

The content of this book provides comprehensive, detailed information about theoretical development and definitions. I recommend this book to any discipline examining an indepth theoretical construction or to gain a better understanding of theories.

The textbook is required for my doctoral studies in nursing. It is an excellent resource and I highly recommend it to any graduate or doctoral students.

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